Our School Growth Chart:
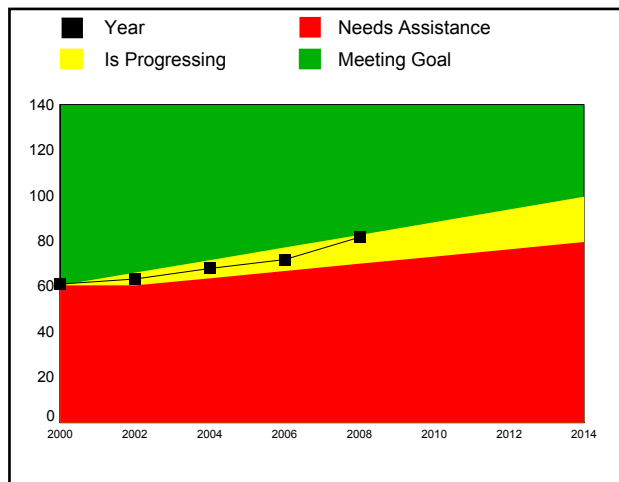This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.

Legend:
- Year (black)
- Needs Assistance (red)
- Is Progressing (yellow)
- Meeting Goal (green)

Year	Goal Line	Assistance Line	School Index Score
2000	60.3		60.9
2002	65.9	60.3	63.2
2004	71.5	63.5	67.8
2006	77.1	66.7	71.7
2008	82.6	69.9	81.5
2010	88.2	73	
2012	93.8	76.2	
2014	99.4	79.4	
Standard Error: 0.6			

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	Y
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year

Adair County High School

Troy Young, Principal
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Columbia, KY 42728
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School Enrollment: 777

Our School Council

Lillie Franklin	Rita Neat
John Peck	Kevin Robertson
John Shelley	Troy Young

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Adair County High School serves students in grades 9-12. Our mission is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development. Our faculty participates in professional development and other activities designed to address student needs and update instructional methods in order to reach the goals and standards established by the Kentucky Department of Education. The goal of our school is to provide students with a variety of educational opportunities and experiences that will prepare them for post-secondary school life.

How Our School Ensures Educational Equity: Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instructions and other activities. Our school provides equal opportunities for all students in academic and extracurricular activities. We continually review policy and activities to ensure equity throughout our schools population.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page http://www.education.ky.gov and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	5%	20%	19%	17%	14%	20%	11%	NA	5%	20%	17%	18%
	District	2%	5%	20%	19%	17%	14%	20%	11%	NA	5%	20%	17%	18%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	27%	30%	28%	28%	36%	37%	57%	62%	NA	67%	41%	18%	28%
	District	27%	30%	29%	28%	36%	37%	57%	62%	NA	66%	41%	18%	28%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	71%	65%	52%	53%	47%	49%	23%	27%	NA	29%	39%	66%	54%
	District	71%	65%	51%	53%	47%	49%	23%	27%	NA	28%	39%	66%	54%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	95.0	88.7	78.8	80.9	76.4	78.1	63.3	69.7	NA	74.4	73.6	88.4	85.4
	District	94.1	88.6	78.4	80.9	76.4	78.1	63.1	69.7	NA	73.8	73.6	88.4	85.0
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment:
10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (http://www.education.ky.gov) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.8	15.7	16.0	15.7	15.5	16.1
Mathematics	16.6	16.5	16.3	16.0	15.7	16.1
English	15.7	15.6	15.6	15.1	14.8	15.3
Science	17.0	17.0	17.4	16.9	16.6	17.2
Composite	16.4	16.3	16.4	16.1	15.8	16.3

Other Measures:
The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.0%	5.5%	3.1%	83.3%
District	94.0%	2.8%	2.0%	83.3%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	59.3%	5.1%	29.4%	0.0%	0.6%	5.6%
District	55.3%	4.7%	27.4%	0.0%	0.5%	12.1%
State	54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	8	3	3
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in responding to crisis situations. All staff members have the school crisis plan which addresses response to emergency situations should they arise. The plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills. The school resource officer is available to assist in emergency situations and crisis prevention strategies.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	$5137	17.0:1	85.4%	2.5:1
District	$10375	14.0:1	80.3%	3.0:1
State	$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: Technology at ACHS is used across subject areas. The IT Lab has 30 computers. The Business Dept. has 2 labs that have approximately 30 computers each. There are also 3 computer labs with 30 computers each and there are 16 computers in the mobile lab. Students have access to the internet & instruction in using industry standard software & hardware. Classrooms have multimedia projectors which allow teachers to show resources from the Internet, videos from KET service, & PowerPoint presentations. Projectors attach to microscopes & document cameras for class viewing.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	296	2	5	921

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	16.70	18.30	18.20	18.90	18.20
	District	16.70	18.30	18.20	18.90	18.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

Graduate ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	18.40	19.50	20.20	19.90	19.60
	District	18.10	19.20	20.00	19.80	19.50
	State	20.50	20.20	21.50	20.70	20.90
2007	School	18.30	19.20	19.60	19.50	19.30
	District	18.00	18.90	19.50	19.40	19.10
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	10.4%	2.0%	1.5%
Average Years of Teaching Experience	14.6	14.6	11.8
Number of Teachers certified by the National Board for Professional Standards	2	9	1293

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	11.1%	42.5%	46.2%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Quick Recall-State Finalist, Regional, District & Lake Cumberland Conf. Champion. FPS-State Top 10, Scenerio Writing-3rd, International Individual-3rd. Marching Band-KMEA Class AAA State Marching Champions, All Distinguished Ratings, BOA Regional Champion, BOA Class A National Champion. GSP-Cameron Campbell, Allison Chafin, Samara Skinner, Todd Smith, Lydia Tiller & Bethany Coffey. Rogers Scholar-Ariel Harris. Track & Field-Andrew Willis Triple Jump-3rd, High Hurdles-5th

Extracurricular Activities: Extra-curricular: Academic Team, Champions Against Drugs, Drama, FCA, FBLA, Future Career and Community Leaders of America, FFA, HOSA, Marching Band,National Art Honor Society, National Beta Club, National Honor Society, Pep Club, Photography, STLP, SADD, Technology Students Association, and VICA. Athletic: Baseball, Boys and Girls Basketball, Cheerleading, Football, Golf, Softball, Tennis, Track, and Volleyball.

Awards & Recognitions: FFA-Grand Champion State Fair Ag Mech, 7th in Land Judging, regional awards. Beta-2nd in Quiz Bowl, 1st in Soc St, 3rd in Ag & 3rd in English at State Convention. Cheerleaders-individual & group awards. Art students-placed in KAEA, Woman's Club, VSA & Scholastic Art contests. Football 08 Playoffs. Chorus-Ky Legislature Performance & Janice Holt Giles Program. STLP-Sr. Engineer & 2nd in Help Desk Service, PRIDE Grant for Arboretum Development. Recognition of School Bank

What We Are Doing To Improve: Faculty members participate in professional development to address areas for improvement. Departments meet to review course offerings and to update instruction according to state requirements and student needs. CSIP committees develop strategies for improvement and our curriculum specialist works with teachers and students to align instruction with state requirements. Frequent classroom learning checks assess student progress and instructional needs.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	202	95.01	208	88.72	179	78.76	205	80.90	179	76.37	205	78.11
White	190	95.54	191	90.33	169	80.12	188	83.58	169	77.43	188	79.56
African-American	8	NA	11	63.54	7	NA	14	47.01	7	NA	14	64.64
Asian	NA	NA	1	NA	1	NA	NA	NA	1	NA	NA	NA
Hispanic	NA	NA	2	NA	NA	NA	1	NA	NA	NA	1	NA
Free/Red Lunch	109	88.49	119	81.58	80	64.74	116	70.29	80	65.63	116	71.12
Non-Free/Red Lunch	93	102.66	89	98.27	99	90.10	89	94.71	99	85.05	89	87.23
Limited English	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Limited English	202	95.01	207	88.77	178	78.43	204	80.79	178	76.24	204	78.30
Disability	15	71.07	28	60.40	18	23.73	20	23.45	18	35.79	20	34.75
Non-Disability	187	96.92	180	93.13	161	84.92	185	87.10	161	80.91	185	82.80
Migrant	5	NA	2	NA	4	NA	NA	NA	4	NA	NA	NA
Non-Migrant	197	94.88	206	88.71	175	79.17	205	80.90	175	76.63	205	78.11
Female	105	101.91	99	95.48	88	81.23	100	85.18	88	74.15	100	77.60
Male	97	87.54	109	82.58	91	76.39	105	76.81	91	78.51	105	78.60
Percentage Tested	202	100.00	208	100.00	179	100.00	205	100.00	179	100.00	205	100.00

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System